



**CIRCUMSTANCES USED IN THE STUDENT TEXTBOOK OF  
“ACTIVE ENGLISH 05, A FUN AND EASY ENGLISH BOOK  
FOR GRADE V STUDENT SD AND MI”**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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## MOTTO AND DEDICATION

### MOTTO

✚ “You have to understand first, before you want to be understood”

*(Anonymous)*

✚ “Starts from your intention ” *(Anonymous)*

### DEDICATION

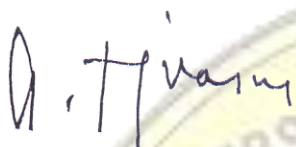
- My parents who pray and support me every time and everywhere
- My lovely family who always support me in doing this final project
- My partner in Teater TigakomA FKIP UMK, BEM FKIP UMK and PMII Kudus who give me spirit and encouragement

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Danny Lutvi Hidayat (NIM: 2009 32 210) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 5<sup>th</sup> March, 2014

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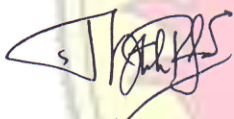


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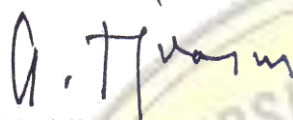


## EXAMINERS' APPROVAL

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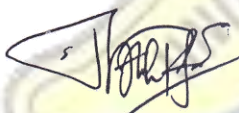
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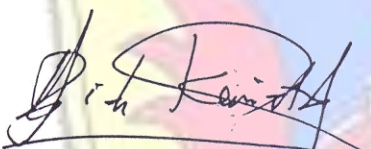
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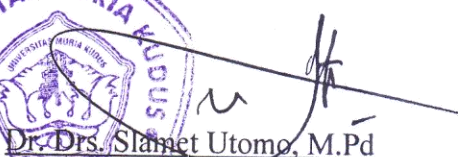
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## ACKNOWLEDGEMENT

With the name of God let I thanks to Allah SWT for His mercies, blessings, and guidance so I am able to finish this final project entitled Circumstances Used in the Student Textbook of “Active English 05, a Fun and Easy English Book for Grade V Student SD and MI”. I conduct this final project as the way to fulfill a requirement of undergraduate program.

This research proposal cannot finish by the writer without any help from the important people around his:

1. Dr. Drs. Slamet Utomo, M.Pd, as The Dean of Teacher Training and Education Faculty of Muria Kudus University
2. Diah Kurniati, M.Pd, as The Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
3. Dr. H.A. Hilal Madjdi, M.Pd. and Atik Rokhayani, S.S., M.Pd, as the advisor for this final project
4. My beloved parents who pray everyday
5. My friends who encourage me in writing this final project

I hope this research is useful for the reader to learn functional grammar, especially on circumstances that holds an important role in the textbook.

I realize that this final project is not perfect. Therefore, I open a wide place to criticize this work. Besides, I want to say sorry if there is a mistake words in writing this final project. I open for critics and suggestion available in [dlutvize@gmail.com](mailto:dlutvize@gmail.com).

Danny Lutvi Hidayat





## ABSTRACT

Hidayat, Danny L. 2014. *Circumstances Used In The Student Textbook of Active English 05, a Fun and Easy English Book For Grade V Student SD and MI. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. H.A. Hilal Madjdi, M.Pd., (2) Atik Rokhayani, S.Pd, M.Pd.

KeyWords: *Circumstances, Textbook, English Textbook.*

Textbook is one of important media in teaching and learning process. Almost English learner use textbook to be one of their references especially for English young learner. Nowadays many people make a textbook as a commercial business. However, the quality of textbook must be controlled. In fact, there is still some book that is not appropriate for the English young learner. Here, the teacher's role should be maximum. It can refer to grammar especially in circumstances. As we know that circumstances is important. So, the students should know the circumstance as a part of a structure of grammar.

The objective of the research is to know the kind of circumstances and the dominant circumstances used in the student textbook of Active English 05, A Fun and Easy English Book for Grade V Student SD and MI.

This research belongs to descriptive qualitative research. I conduct circumstances used in English textbook: Active English 5, A Fun and Easy English book for grade V student SD and MI as the data of this research. Then the data source of this research is 13 texts taken from textbook in Active English 05, A Fun and Easy English book for grade V student SD and MI. Here, I choose 13 texts from each unit in sub unit "read".

In this research, I find clauses consist of 84 circumstances divided into 19(22,62%) circumstances of extent (duration), 43 (51,19%)circumstances of location (Place), 13 (15,48%)circumstances of location (Time), 1(1,19%) circumstances of manner (means), 2(2,38%) circumstances of manner (quality), 4(4,76%) circumstances of manner (comparison) and 2 (2,38%)circumstances of cause (purpose). It shows that the circumstances of location is dominant used in this textbook. It means that circumstances location-place indicates that circumstance of location have simple vocabulary and mostly used in clauses. It makes the students easier to understand and easy to remember the words related to circumstances of location

From the finding above, the reader can enrich the knowledge about the circumstances especially used in the textbook for elementary student. For the teacher, they can know that sometimes students do not know the meaning of a words related circumstance. So, teachers have to play their role to make their students understand..

## ABSTRAK

Hidayat, Danny L. 2014. *Circumstances digunakan dalam buku siswa berjudul Active English 05, a Fun and Easy English Book For Grade V Student SD and MI. Skripsi.* Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus . Pembimbing: (1) Dr. H.A. Hilal Madjdi, M.Pd., (2) Atik Rokhayani, S.Pd, M.Pd.

*Kata Kunci: Circumstances, Buku, Buku bahasa Inggris*

Buku teks merupakan salah satu media penting dalam proses belajar mengajar. Hampir semua pembelajar bahasa Inggris menggunakan buku teks sebagai referensi, khususnya bagi pembelajar muda. Sekarang ini banyak orang membuat buku teks sehingga dijadikan lahan bisnis. Bagaimanapun juga, kualitas sebuah buku teks harus dikontrol . pada kenyataannya, masih ada beberapa buku yang tidak cocok bagi pembelajar muda. Di sini peran guru haruslah maksimal. Hal ini bias merujuk pada tata bahasa, khususnya pada *circumstances*. Seperti yang kita tahu bahwa *circumstance* begitu penting. Jadi, siswa juga perlu mengetahuinya sebagai bagian dari struktur tata bahasa.

Tujuan dari penelitian ini adalah untuk mengetahui jenis – jenis *circumstances* dan mana yang paling dominan digunakan di buku berjudul Active English 05, A Fun and Easy English Book untuk Kelas V SD dan MI.

Penelitian termasuk penelitian deskriptif. Saya mengkondisikan *circumstances* yang digunakan pada buku Active English 05, A Fun and Easy English Book untuk Kelas V SD dan MI sebagai data penelitian. Kemudian sumber data penelitian ini berupa 13 teks yang diambil dari buku. Di sini saya mengambil 13 teks dari setiap unit dari sub unit **“Read”**.

Pada penelitian ini saya menemukan 84 jenis *circumstances* yang terbagi ke dalam 19(22,62%) *circumstances of extent (duration)*, 43(51,19%) *circumstances of location (Place)*, 13(15,48%) *circumstances of location (Time)*, 1 (1,19%) *circumstances of manner (means)*, 2 (2,38%) *circumstances of manner (quality)*, 4(4,76%) *circumstances of manner (comparison)* and 2 (2,38%) *circumstances of cause (purpose)*. Hal ini menunjukkan bahwa keterangan tempat lebih dominan digunakan pada buku teks ini. Itu berarti bahwa *circumstances location-place* memiliki kosakata yang mudah dipahami siswa dan sering digunakan dalam buku teks ini. Hal tersebut akan membuat murid lebih mudah memahami dan mengingat kosakata yang termasuk dalam *circumstances of location*

Dari penemuan di atas, pembaca dapat memperkaya pengetahuan tentang circumstances khususnya yang digunakan dalam buku teks ini. Bagi guru, mereka dapat mengetahui bahwa beberapa siswa kadang tidak mengetahui arti dari sebuah kata yang termasuk ke dalam circumstances. Sehingga guru dapat memainkan perannya supaya siswanya paham.



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